

Professional Growth and Effectiveness System

- Bill eliminates a statewide evaluation system (PGES) established in 2013.
- KDE to develop a “statewide framework for teaching”.
- Instead of KDE maintaining a statewide evaluation system, each local district required to develop and implement a personnel evaluation system aligned to the statewide framework for teaching.
- Local district personnel evaluation systems to use multiple measures of effectiveness and have at least four performance levels with summative evaluations required annually for non-tenured staff and every 3 years for tenured teachers.
- KBE promulgates regulations for written guidelines to follow in implementing the personnel evaluation systems.
- Results of teacher evaluations excluded from being part of the accountability system.

Response to Intervention

- Existing language requires KDE to make available technical assistance and training to assist in the implementation of the district-wide, response to intervention system to identify and assist any student experiencing difficulty in reading, writing, mathematics, or behavior.
- New language requires KDE to provide technical assistance and training ***if*** a local district requests the assistance and training.
- Language has been expanded to include determining appropriate instructional modifications needed for advanced learners to make continuous progress.

